

ANNUAL QUALITY ASSURANCE REPORT
(AQAR)
2013-14



RAJEEV GANDHI GOVT. P. G. COLLEGE,
AMBIKAPUR

AQAR Report of The College

According to NAAC Guidelines College has set up IQAC cell for monitoring, evaluation and overall quality enhancement in academics of the College. The new format is a survey of the quality sustenance effort undertaken by the institution which would reflect the quality management strategies adopted. The survey also intends a quality mapping which would streamline IQAC activities. Based on the quality profile created by the institution, strategies can be adapted to achieve the declared goals and objectives. The report consists of two parts. Part A contains General Profile of the College ,NAAC Accreditation, Existing Academic Programme, name of Affiliating University, IQAC Composition, Plan of Action taken by IQAC and Part B contains criterion- wise analysis such as, Criterion I consists of Curricular Aspects, Criterion II consists of Teaching, Learning and Evaluation, Criterion III consists of Research, Consultancy and Extension, Criterion IV consists of Infrastructure and Learning Resources, Criterion V consists of Student Support and Progression, Criterion VI consists of Governance, Leadership and Management, and Criterion VII consists of Innovations and Best Practices.

Part A

General Profile

This section consists of General Profile of the Institution such as establishment of Institution, NAAC accreditation, Institutional Status, Affiliating University, Existing Academic programmes, developmental programmes organized, faculty details, faculty- wise staff position, Qualification of Staff, information about Technical and Non Technical Staff.

1. Details of the Institution

Name of Institution:	Rajeev Gandhi Govt. P.G. College, Ambikapur.
Year of Establishment of the Institution:	1960
Address Line 1:	Manendragarh Road Ambikapur
Address Line 2:	Manendragarh Road Ambikapur
City/Town:	Ambikapur
State:	Chhattisgarh
Postal code:	497001
Email Address:	rgpg.apur@gmail.com

2. NAAC Accreditation/Reaccreditation Details

Sl.No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st	B++		2005	2011
2	2 nd	In Process	In Process	In Process	In Process

3. Institutional Status

- a. Affiliated /Constituents Affiliated
- b. Type of Institution Co-education
- c. Financial status From UGC Under 2(f) and 12(b) and the Chhattisgarh State Government
- d. Special Status Autonomous status granted by the UGC, State Government and parent University

4. Name of Affiliating University Sarguja University Ambikapur

5. Existing Academic programmes

S.No.	Name of Academic Programme	Faculty	Remark
01	Undergraduate	(BA/B.Sc/B.Com/B.C.A/LL.B.)	
02	Post Graduate	M.A./M.Sc/LL.M	
03	Ph.D	PG Department	
05	UG Diploma	DCA	
06	PG Diploma	PGDCA	
07	Other Value -Added Programme	M.S.W	

6. Details on Programme Development

S.No.	Name of Programme	Faculty
01	New Programme added during year	Skill Development
02	New Programme added during year	NET/JRF Guiding Class
03	Programme Under revision	Under Swachta Mission
04	Interdepartmental Collaborative Programmes	Social Out Reach
05	Inter-Institutional Collaborative Programmes	Research/P.G.Dissertation
06	Number of review committee recommendations implemented (Total)	02
07	Number of NAAC peer team recommendations implemented	02
08	Number of UGC/ any other expert committee recommendations under implementation	02

7. Faculty Details

S.No.	Faculty Position	No.
01	Total faculty strength required as per norms for all programmes	71
02	Total faculty on rolls	36
03	Faculty added during the year	01
04	Faculty positions vacant	28
05	Faculty left during the year	02
06	Total number of visiting faculty	05
07	Total number of guest faculty	18
08	Temporary Faculty	09

Faculty Wise Position of Staff

S.No.	Faculty	No
01	Arts	40
02	Science	27
03	Commerce	06
04	Law	04
05	Computer Application	04

8. Qualification of Faculty

S.No.	Qualification	No
01	Ph.D and Above	17
02	M.Phil	10
03	Masters	13
04	Any Others	08

9. Faculty qualification improvement

S.No.	Name of Item	No
01	Ph.D awarded to existing faculty	02
02	M. Phil awarded to existing faculty	00
03	Any other degree awarded to existing faculty	00
04	Any Other diploma/Certificate awarded to existing faculty	00
04	Any Others	00

10. Administrative Staff Details

S.No.	Name of Item	No
01	Administrative Staff (Total sanctioned)	09
02	Administrative Staff (Actual Strength)	06
03	Added during the year of reporting	00
04	Left during the year	01
05	Number of posts vacant	03
06	Any Others	00

11. Technical Support Staff Details

S.No.	Name of Item	No
01	Technical Support Staff (Total Sanctioned strength)	08
02	Technical Support Staff (Actual Strength)	07
03	Added during the year of reporting	00
04	Left during the year	00
05	Number of posts vacant	01
06	Any Others	00

IQAC Composition and Activities

This section consists of the quality sustenance and development activities during the year taken up by IQAC. It reflects quality management structure, strategies and processes which would enhance academic quality of the institution as perceived by faculty, students, alumni, and other stakeholders (Social perception of the institution) in line with the vision, mission and goals of the institution.

12. Establishment details

	DD	MM	YYYY
Year of establishment of IQAC	07	04	2005

13. Composition of IQAC

S.No.	Members of IQAC Team	No.
01	Number of Alumni	02
02	Number of Students	01
03	Number of Faculty	07
04	Number of Administrative Staff	02
05	Number of Technical Staff	02
06	Number of Management Representatives (Janbhagidari Samiti)	01
07	Number of External Experts	02
08	Number of any other stakeholder and community representatives	01
09	No. of Employers/Industrialists	02
	Total	20

14. IQAC meetings

S.No.	IQAC Meetings	Duration
01	College Level	Once in Year
02	Department Wise	Monthly

15. Plan of Action by IQAC/ Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year.

S.No.	Plan of Action	Achievements
01	Development Programs	<ul style="list-style-type: none">a. workshop conducted for staff on Quality based educationb. Orientation programme for students for career developmentc. Orientation for young faculty members to take participation in workshop, conferences, seminars and poster presentationd. Orientation programme for Laboratory technical for UG/PG Practical demonstration
02	Digitization	<ul style="list-style-type: none">a. Training to make folder for each item in computerb. Online submission of document
03	Minimizing Environmental degradation	<ul style="list-style-type: none">a. Tree Plantationb. Medicinal Plants in Botanical Gardenc. Decreased use of paper and plasticd. Optimization of existing green infrastructure
04	Social Responsibilities	<ul style="list-style-type: none">a. Extra classes for weaker students in science/languageb. Evening classes for NET of Post Graduate studentsc. Blood donation campd. Science club for PG students
05	Participation from stakeholders	<ul style="list-style-type: none">a. Alumni meeting to discuss and enhance wholesome education and developmentb. Principal and staff interaction with students

17. IQAC Plans for development & Implementation

Number of academic programmes implemented	01
Number of value-added programmes implemented	00
Number of skills oriented programmes implemented	01
Number of faculty competency and development programmes implemented	01
Number of other staff development programmes implemented	01
Number of students mentoring programmes implemented	02
Number of co-curricular activities implemented	01
Number of inter departmental cooperative programmes implemented	01
Number of community extension programmes implemented	0
Any other programmes suggested that are implemented (Specify)	01

18. IQAC Seminars and Conferences (Enter a number; 0 for nil)

Number of Seminars/Conferences/Workshops organized by IQAC within the Institution	01
Number of participants from the Institution	42
Number of Participants from outside	26
Number of external experts invited	07
Number of external conferences/ seminars/ workshop on institutional quality attended	06
Number of events conducted with IQACs of other institutions as collaborative programmes	02

19. Did IQAC receive any funding from UGC during the year?

- Yes
 No✓

20. If the response to Qn.19 is Yes, please provide the amount received from UGC (Input 0-if NA/NIL-) Any other source including internal financial support from the management (Specify amount)

Amount received from UGC	00
Amount received from any other source including College management	00

21. Any significant contribution made by IQAC on quality enhancement during current year (Please provide details in bullet format)

- a. Documentation of all file Records of office
- b. Remedial Coaching classes for SC/ST/OBC students
- c. Training on Entrepreneurship
- d. Computer training programme.

Part – B

Criterion-I

1. Curricular Aspects

1.1 Details about Academic Programmes

S.No.	Level of Programmes	Number of Existing Programmes	Number of Programmes added during the year	Number of self-financing programmes	Number of Value added/ Career Oriented Programmes
01	Ph.D	10	00	00	00
02	PG	16	00	00	00
03	UG	17	00	00	00
04	PG Diploma	01	00	01	00
05	Diploma	01	00	01	00
06	MSW	01	00	01	00

1.2 (i) Flexibility of the Curriculum : CBCS/Core/Elective/Open Options

(ii) Pattern of Programmes

S.No.	Courses	Pattern
01	UG	Annual system under University Scheme
02	PG	Semester system under Autonomous Scheme
03	Diploma	Annual system under University Scheme

1.3 Feedback from stakeholders

S.No.	Stakeholders	Yes/No	Mode of Feedback
01	Alumni	Yes	Manual
02	Parents	Yes	Manual
03	Employers	Yes	Manual
04	Students	Yes	Manual

1.4 Whether there is any revision/update of regulation or Syllabi, if yes, mention their salient aspects

e. Revision of Syllabus at UG Level carried at University Level

f. Revision of Syllabus at PG Level carried at College Level

1.5 Any New department/Centre introduced during the year. If yes, give detail

Department	Computer Science
Course	DCA/ PGDCA

Criterion-II

2. Teaching, Learning and Evaluation

2.1 Faculty Position

S.No.	Type of Faculty	Assistant Professors	Associate Professor	Professor	Total
01	Permanent	36	00	01	53
02	Guest	12	00	00	12
03	Janbhagidhari	13	00	00	13
03	Visiting Faculty	00	00	00	00
04	Vacant	22	00	00	22

2.2 No. of permanent faculty with Ph. D 16

2.3 Faculty participation in conferences and symposia

S.No.	Type of Activity	Number of Faculty			
		05	National	State Level	Total
01	Attended	04	05	02	11
02	Presented Papers	01	04	04	09
03	Resource Persons	00	01	00	01
04	Invited Talk	00	01	00	01
05	Session Chair	00	01	00	01

2.4 Innovative Process adopted by the Institution in Teaching and Learning

S.No.	Name of Innovative Process adopted	Remark
01	Overhead projectors in every department	
02	Independent P.G.Library in Each Subject	
03	Group Discussion, Case studies, problem based learning practices	
04	Continuous evaluation through test, seminar, assignment and tutorials and Extra classes	
05	P.G. Students participate in research activity	
06	Healthy Interaction between students and faculty which goes beyond the class rooms, Learning beyond curriculum.	

2.5 Total Number of Actual Teaching days 212

2.6 Examination /Evaluation Reforms initiated by the Institution

Following initiatives have been taken by the institution

- Regular tests and Seminars are conducted
- Terminal and Half Yearly Examinations conducted
- Tutorial and Assignment have been taken
- Paper presentations and Seminars are also encouraged
- Continuous evaluation is carried out throughout the semester through regular tests, projects and seminars

2.7 No of Faculty members involved in curriculum restructuring / revision / syllabus development in University and other agencies

S. No.	Dean	Member of Board of Study of Sarguja University	Member of Board of Study of Central Board	Curriculum development
1	11	08	05	10

2.8 Course/Programme wise distribution of pass percentage

Title of Programme faculty wise	Total number of Students appeared	Division				
		Distinction%	I%	II%	III%	Pass%
B.A	146	05	15	32	25	62
B.Sc. (BIO)	80	07	26	38	23	87
B. Sc (Math)	42	14	32	25	13	68
B.Com	82	17	26	32	20	78
LL.B	18	08	22	38	17	77
B.C.A	00	11	72	26	00	98
M.Sc. Physics	08	08	100	00	00	100
M.Sc. Chemistry	23	04	90	06	96	96
M.Sc Botany	21	05	96	04	00	96
M.Sc Zoology	27	08	97	03	00	97
M.Sc. Math	14	04	96	03	00	96
M.A. Hindi	18	06	94	02	00	94
M.A. English	21	08	51	38	11	100
M.A. History	03	00	66	33	00	100
M.A. Pol. Science	01	00	100	00	00	100
M.A. Sociology	01	00	100	00	00	100

M.A. Economics	07	01	65	34	00	99
M.A. Geography	13	04	94	06	00	100
M.A. Anthropology	00	00	00	00	00	100
M.S.W	00	00	00	00	00	100
M.Com	19	05	73	16	11	100
LL.M	00	00	00	00	00	00

2.9 Initiatives undertaken towards faculty development

Faculty/ Staff Development Programmes	No. of faculty benefitted
Refresher Courses	02
Orientation	01
Summer Course	00
Others	00

Criterion III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in sensitizing/ Promoting Research Climate in the Institution

- All departments have been encouraged to have a research component in the existing curriculum
- 10 Post graduate departments are research centres for Ph.D programme
- Pre-submission seminar is organized by the department for all researchers of the department
- Mathematical Society is formed for student activity

3.2 Details regarding Minor/Major Projects

Department	Completed	Ongoing	Sanctioned	Submitted
English	02	00	UGC	00
Hindi	01	00	UGC	01

3.3 Details on Research Publications

	International	National	Others
Peer Review Journals	04	16	
Conference Proceeding	02	03	
Books	00	00	
Chapter in Edited Books	00	00	
Poem in Magazine	00	01	
Article in On line Magazine	00	01	

3.4 Research funds sanctioned and received from various funding agencies, Industry and other organization

Nature of Project	Duration Year	Name of the funding agency	Total Grant Sanctioned	Received
00	00	00	00	00

3.5 No. of Books Published 01

3.6 No. of Conferences/Seminar organized by the Institution

Level	International	National	State	University	College
Number	00	04	00	00	04
Sponsoring Agencies	00	UGC		00	04

3.7 No. of Faculty served as experts, chairpersons or resource persons 07

3.8 No. of Research awards/recognitions received by faculty and research fellows

Total	International	National	State	University	District	College
01	00	01	00	00	00	00

3.9 No of faculty from the institution who are Ph.D Guides 12

3.10 No. of students are registered for Ph.D program 12

3.11 No. of Ph.D awarded by faculty from Institution

Name of Department	Number
English	00
Physics	02

3.12 No. of students Participated in NSS events

Name of Activity	National	State/University
Mega Camp	02	-
Adventure Camp	03	-

3.13 No. of students Participated in NCC events

Name of Activity	National	State/University
Republic Day Parade	01	00
Army Attachment Camp	05	00
Tracking Camp	05	00
CATC Annual Camp	45	00
TSC	00	00
Parasailing	00	00
NIC	00	00

3.14 No. of awards won in NSS

Name of Award	National	State/University
Bset Student	-	01
Environment Awareness	-	01

3.15 Major Activities during the year in the sphere of extensions activities and institutional Social Responsibility

1. World AIDS Day, Hindi Day, Youth Day, NCC Day, NSS Day, Literacy Day, Voters Day, World Environment Day are observed.
2. Induction programme for fresher's students and farewell programme for the final year students are organized
3. Health and Hygiene Awareness Programme.
4. AIDS awareness Campaign
5. SVEEP Plan
6. Public lectures for awareness
7. Health Awareness Camp.
8. Blood Donation Camp

9. Plantation
- 10.Environment Awareness campaign
- 11.Medical Check-up Camp
- 12.Disaster Management
- 13.Vigilance awareness.
- 14.Environmental awareness.
- 15.Information on Job Opportunity
- 16.Teacher's Day celebration
- 17.Sarswati Pooja Celebration

4. Infrastructure and Learning Resources

4.1 Details of Increase in infrastructure Facilities

Facilities	Existing	Newly Created	Source of Fund	Total
Campus Area	43 Acres	00	State Govt/UGC/Jan Bhagidhari Samiti	43 Acres
Class Room	28	00	State Govt/UGC/Jan Bhagidhari Samiti	28
Laboratories	08	00	State Govt/UGC/Jan Bhagidhari Samiti	08
Seminar Hall	01	00	State Govt/UGC/Jan Bhagidhari Samiti	01
Smart Class Rooms	01	00	State Govt/UGC/Jan Bhagidhari Samiti	01
Auditorium	01	00	State Govt/UGC/Jan Bhagidhari Samiti	01
Sports Ground	04	01	State Govt/UGC/Jan Bhagidhari Samiti	02
Hockey Ground	01	01	State Govt/UGC/Jan Bhagidhari Samiti	02
Conference Rooms	01	00	State Govt/UGC/Jan Bhagidhari Samiti	01
No. of Equipments purchased during the Current Year	26	00	State Govt/UGC/Jan Bhagidhari Samiti	26
Value of the equipment purchased during the year	3,96,000	00	State Govt/UGC/Jan Bhagidhari Samiti	3,96,000
Others	01	00	State Govt/UGC/Jan Bhagidhari Samiti	01

4.2 Details of Library facilities

Items	Existing		Newly Added During Current Year		Total	
	No	Value	No.	Value	No.	Value
Text and Reference Books	89955	12016185	923	257720	90878	120418905
e-Books	Available	Available	Available	Available	Available	Available
Journals	126	1,26,000	12	26,000	138	152000
e-Journals	Available	Available	Available	Available	Available	Available
Digital Data-base	Available	Available	Available	Available	Available	Available
CD& Video	00	00	00	00	00	00
Others	91859	1,26,83,179	720	2,65,062	92579	12948241
	Available	Available	Available	Available	Available	Available

- **CDs and Videos available on library for model class and laboratory design**
- **Books are also donated by persons and Professors**

4.3 Technology up gradation

	Total Computers	Computer Labs	Internet	Browsing Centers	Office	Departments	Computer Centers	others
Existing	32	01	01	01	01	15	01	00
Added	05	01	01	00	01	00	00	00
Total	37	02	01	01	02	15	01	00

4.4 Amount spent on maintenance in Lakhs

Name of Item	Amount	Remarks
ICT	7	
Campus Infrastructure and Facilities	1	
Equipments	2,53,000	
Others	00	
Total	2,27,000	

Criterion-V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about student support services

- Admission to P.G and U.G Classes on merit system
- Updates on Notice Boards and College websites
- Green Board in class room
- On line grievance redressal system

5.2 Total Number of Students 3302

a. Student Status Current Year 2013-14

Course	General	SC	ST	OBC	Physically Challenged	Total
UG	798	138	1095	600	00	2631
PG	245	25	143	172	00	585
M.Phil	00	00	00	00	00	00
Ph.D	05	00	00	00	00	05
UG Diploma	16	02	15	18	00	51
PG Diploma	11	02	08	09	00	30
Others	00	00	00	00	00	00
Total	1075	167	1261	799	00	3302

b. Student Status Previous Year 2013-14

Course	General	SC	ST	OBC	Physically Challenged	Total
UG	798	138	1095	600	00	2631
PG	245	25	143	172	00	585
M.Phil	00	00	00	00	00	00
Ph.D	05	00	00	00	00	05
UG Diploma	16	02	15	18	00	51
PG Diploma	11	02	08	09	00	30
Others	00	00	00	00	00	00
Total	1075	167	1261	799	00	3302

c. Students Scenario

Particulars of student	Number	Percentage	Remarks
International	000	000	
Out side State	196	6.98	
Out Side University	149	3.57	
Out side District	532	12.95	
Men	2846	70.29	
Women	1146	27.70	
Demand Ratio	1:6	14.66	
Others	00	00	
	000	000	

d. Student Performance in Competitive Exam

Name of Examination	Appeared	Qualified	Total	Percentage
NET	31	02	31	6.4
SET/SLET	00	00	00	00
GATE	00	00	00	00
CAT	00	00	00	00
IAS/IPS/IFS	07	00	07	00
State PSC	119	13	119	5.17
UPSC	11	00	11	00
SSC	189	17	172	8.19
CDS	00	00	00	00
Others	251	51	251	20.31

e. Student upliftment programme

College organizes regular counseling and carrier guidance from time to time

Name of Item	Student Appeared	Benefited in Percentage
Career Awareness Week	252	29
Internship fair	413	46
Study skill workshop	229	48
Coaching Class for NET	36	31

5.3 Details of Campus Placement

On Campus			Off Campus
Number organizations visited	No. of Students participated	Number of Students Placed	146
05	143	18	164

5.4 Student Activities

5.4.1 No of students participated in sports, Games and other events

Type of Activity	Appeared	Percentage
Sector Level	120	3.63
Zonal	00	00
State Level	43	1.30
Inter University/ National Level	38	1.15
International Level	00	00

5.4.2 No of students participated in cultural events(organized at College level only)

Type of Activity	Appeared	Percentage
Sector Level	00	00
Zonal	00	00
State Level	00	00
Inter University	00	00
National Level	00	00
International Level	00	00

5.4.3 No of Medals/Awards won by the students in sports, Games and other Events

Type of Activity	Medal/Awards	Percentage
Sector Level	120	3.63
Zonal	00	00
State Level	43	1.30
Inter University/ National Level	38	1.15
International Level	00	00

6. Governance, Leadership and Management

6.1 State the vision, Mission and objectives of the Institution

Vision

“Education for total emancipation of human being”

The College strives to exert all its resources to mould and motivate the students hailing mostly from underprivileged sections of society viz. Scheduled Caste, Scheduled Tribe and Minority to a better individual and human being and groom them to contribute constructively towards achieving the national goals by upholding the values of secularism, social commitment and global harmony. We have a very clear vision that the students going out of our campus should be morally strong, dedicated to nation and humanity as a whole and highly efficient at work. We further aim at moulding the learners who are academically accomplished, morally upright, emotionally calm and quiet, rooted in the social ethics, with determination to uphold and champion for the cause of justice, peace, harmony and development.

Mission

We are determined to impart quality education and exposure to global access to students to enable them to cope with the latest global development being equipped with latest innovative techniques and practices. We firmly believe that the quality education alone is the measure to up lift the students of under privileged section of society and we strive to cater meaningful education to all the students of tribal populated area.

Objectives

“Grooming The Youth for All- Round Development”

We strive hard to fulfil our vision of all round development in three ways:

- 1. Academic excellence:** We strive hard to enable the students to meet the challenges of global scenario being equipped with effective transaction of both curricular and co-curricular activity and it is our objective that we give the highest priority. We adopt different measures for effective transaction of curricular programmes through enrichment of library with latest editions, making available the different reputed journals & magazines of various disciplines accompanied with appropriate infrastructure and faculty exchange programmes.
- 2. Personality development:** We strive and aspire for the all-round development of the students personality through effective education and exposure. We organize numerous academic and co-curricular activities to cherish and develop the Leadership quality, Team spirit, effective communication and above all social and national responsibilities.

3. Social and Ethical orientation: We cater education cherishing the social responsibility with thrust upon active community participation through adopting tribal and under privileged villages by the three NSS units to extend our helping hands towards different issues bearing the social ethos and thus to enable them to going into the main stream of social life

6.1 Does the college have a management Information system

This is Purely Government College all rules and regulation prescribed by Government and University from time to time will be followed. To provide better management in the college, the Government has formed Janbhagidhari committee with at least 07 members. This samiti is registered under society registration act.

6.2 Quality Improvement strategies adopted by the institution for each of the following

The institute has taken some initiatives develop a system within campus of the college keeping in following points

Name of Strategies	Activity Taken
Curriculum Development	<ol style="list-style-type: none"> 1. The college have board of studies in each subject to design and modify the syllabus, Academic Council and Executive Council. 2. Several faculty members are members of Central Board of Studies, University Board of Studies, Academic Council and Executive Council. 3. Examination committee to frame question as per and evaluate examination scripts of UG and PG students
Teaching and Learning	<ol style="list-style-type: none"> 1. The College have highly qualified and dedicated faculty 2. Innovative methods are adopted for teaching and Learning . 3. Well equipped Library for both faculty and students and Research Scholars. 4. Regular feedback taken from stakeholders to improve teaching and Learning . 5. Rich Library equipped with modern facilities.
Examination and Evaluation	<ol style="list-style-type: none"> 1. Continuous Comprehensive Evaluation has been adopted 2. Transparency is maintained in evaluation process via coding of answer books for internal value. 3. The practical examination is conducted by both internal and External examiners in both UG and PG Classes.

Research and Development	<ol style="list-style-type: none"> 1. Several Major/Minor research project funded by UGC and CCOST are ongoing or have been completed. 2. All Post Graduate departments of this college are recognized Research Centers. 3. Most of the Faculty Members are Research Guides.
Library, ICT and physical Infrastructure	1. Well equipped Central and Departmental libraries are available.
Human Resource development	<ol style="list-style-type: none"> 1. Faculty members are encouraged to participate in orientation and refresher Courses, participate in Seminars, Workshops, Conferences and Symposia and to submit the proposals of MRP, Seminars and Workshops. 2. Administrative Supports staff is encouraged to participate in Accounts training PFMS training, Vat and IT Training.
Faculty and Staff Recruitment	Faculty recruited by Government through PSC and staff are recruited by competitive exams.
Industry Interaction/Collaboration	Industrial Visit, lectures by experts and domain experts are regularly consulted.
Admission of students	Admission of student is processed as per State Govt. and the Parent University Policy on merit basis through ON-LINE centrally at CHIPS portal both for UG and PG students.

6.3 Total corpus Funds generated 4,58,36,000.

6.4 Whether Academic and Administrative Audit (AAA) has been done?

Yes, by the state level Committee under panchmukhi Yojana.

6.5 Does Autonomous College declare results within 30 day.

Yes, the College declare result by 30 days.

6.6 What efforts are made by the Autonomous College for Examination Reforms?

Examination is managed through a soft ware EMS, forms are accepted online.

6.7 What efforts are made by the university to promote autonomy in the affiliated and Constituent College?

University Support the College by nominating in various committees of the College, Countersigning the TR Sheets and Marks sheets.

6.8 Activity and support from the alumni

Active Participation and Contribution by Alumni

Involvement of Alumni in the Board of Studies, Governing Body and

Janbhagidhari Samiti of the College

6.9 Development programmers for support staff

Accounts training, VAT training, IT training, to establish cashless fee counter.

6.10 Initiative taken by the Institution to make campus eco-friendly

- a. Well maintained and environmental friendly campus
- b. Tree Plantation to mark special occasion
- c. Attractive and beautiful Botanical Garden

Criterion-VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of this institution. Give Details

Several Innovation are made by the college during the academic Year

- A. Talk on current challenges in Science and Opportunities for Young Students.
- B. New Attractive Methods are being adopted to carry out experimental work
- C. Automation of the autonomous Cell

7.2 Provide Action Taken Report (ATR) base on the plan of action decided upon at the beginning of the Year.

Some workshops have been conducted for staff and faculty development

Student and staff welfare schemes continues

Scholarship through ATM

7.3 Give two Best Practices of the Institution

Two Best Practices are

1. One day Morning assembly in week for PG Student
2. Green and plastic free campus

7.4 Contribution to environmental awareness/Protection

The College does not only plant seedlings by two NSS , one NCC and one red cross unit In the college campus and several places of the locality with forest and district administration but also takes care of the plants have been planted.

Faculty staff and students take oath under swach bharat abhiyan to keep the environment clean. Student and staff along with with faculty members also participate in swachta survey.

7.5 Whether environmental audit was conducted ?

Yes, Environment audit was conducted by the faculty and staff member of the college.

7.6 Any other relevant information the institution wishes to add (for example SWOT Analysis)

Strength

- a. Eco-friendly Environment
- b . Best education to Tribal people
- d. Best Qualified Staff
- e. Well Equipped library
- f. Scholarship Facility to all SC/ST and OBC students
- g. On line fee payment system
- h. College has own website
- i. Better Co-operation from Alumni and Parents
- j. Sports achievements
- k. All P.G. Department are research centre

Weakness

- l. Lack of class rooms
- m. Lack of up-dated equipments
- n. 30% teaching Posts are vacant
- o. Majority of students are economically and academically poor and belong to Villages

Opportunity

- p. Grants from RUSA and UGC are being made available
- q. Additional class rooms have been under construction
- r. PSC has advertise the appointment of assistant professor

Threats

- s. Inadequate research Facilities
- t. Lack of Well and Modernized Lab
- u. Majority of students are economically and academically

poor and belong to Villages

7.6 Plans of Institution for Next Years

1. College level games and sports should be organized to create awareness in the student to promote game and Sports.
2. Officials of carrier counseling cell and all the faculty members should create awareness and promote carrier consciousness through career counseling among the student.
3. Other grounds of sports like hockey hand ball and tyquondo ground should be developed seeking support from district administration.
4. The imitative should be taken regarding approval of BCI of Law graduate course.
5. Computer lab equipped with Internet should be established.
6. There should be provision of dissertation for the student who have secured more than sixty percent and above marks.
7. Feedback system should be strengthened
8. All the faculty members should be motivated to go for MRP seminar, workshop, symposium seeking financial assistance from UGC, CSIR, CCOST.
9. Faculty members should also be promoted to participate in faculty programme likes seminar workshop symposia and so on.