



Yearly Status Report - 2018-2019

Part A

Data of the Institution

1. Name of the Institution	RAJEEV GANDHI GOVERNMENT POST GRADUATE COLLEGE AMBIKAPUR CHHATTISGARH
Name of the head of the Institution	S.K. Tripathi
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	07774-230921
Mobile no.	9425582745
Registered Email	rgpg.apur1960@gmail.com
Alternate Email	drsktripathi.baba@gmail.com
Address	Rajeev Gandhi Govt P.G.College Ambikapur C.G.
City/Town	AMBIKAPUR
State/UT	Chhattisgarh
Pincode	497001

2. Institutional Status					
Autonomous Status (Provide date of Conformant of Autonomous Status)			05-Jul-2005		
Type of Institution			Co-education		
Location			Urban		
Financial Status			state		
Name of the IQAC co-ordinator/Director			Dr S.K.Srivastava		
Phone no/Alternate Phone no.			07774230921		
Mobile no.			8462029319		
Registered Email			sksrivastava943@gmail.com		
Alternate Email			drsktripathi.baba@gmail.com		
3. Website Address					
Web-link of the AQAR: (Previous Academic Year)			http://www.onlinesyst.com/IOAC.aspx		
4. Whether Academic Calendar prepared during the year			No		
5. Accrediation Details					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
2	B	2.16	2019	01-Jun-2019	09-May-2024
6. Date of Establishment of IQAC			01-Jun-2012		
7. Internal Quality Assurance System					
Quality initiatives by IQAC during the year for promoting quality culture					
Item /Title of the quality initiative by IQAC		Date & Duration		Number of participants/ beneficiaries	
induction programme		24-Aug-2019 05		123	
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8. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	Nil	Nil	2019 00	0
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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

4

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

No

Upload the minutes of meeting and action taken report

No Files Uploaded !!!

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

organize induction program me for students Workshop for intellectual Property Right Organize workshop on International women day Provide financial assistance to poor students Motivate teacher to participate in conference / semianr

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
100 admission through online To enhance the facility in Research Centre Submission of research/Seminar proposal to CGCOST MOU with other academic institution Organize the national mathematics and science day	100 admission through online To enhance the facility in Research Centre Submission of research/Seminar proposal to CGCOST MOU with other academic institution Organize the national mathematics and science day

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14. Whether AQAR was placed before statutory body ?	Yes				
<table border="1"> <tr> <td>Name of Statutory Body</td> <td>Meeting Date</td> </tr> <tr> <td>IQAC Members</td> <td>01-Mar-2020</td> </tr> </table>		Name of Statutory Body	Meeting Date	IQAC Members	01-Mar-2020
Name of Statutory Body	Meeting Date				
IQAC Members	01-Mar-2020				
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	Yes				
Date of Visit	07-May-2019				
16. Whether institutional data submitted to AISHE:	Yes				
Year of Submission	2020				
Date of Submission	01-Mar-2020				
17. Does the Institution have Management Information System ?	No				

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Design and Development

1.1.1 – Programmes for which syllabus revision was carried out during the Academic year

Name of Programme	Programme Code	Programme Specialization	Date of Revision
MSc	00	00	08/08/2019

1.1.2 – Programmes/ courses focussed on employability/ entrepreneurship/ skill development during the Academic year

Programme with Code	Programme Specialization	Date of Introduction	Course with Code	Date of Introduction
No Data Entered/Not Applicable !!!				

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the Academic year

Programme/Course	Programme Specialization	Dates of Introduction
MPhil	English/Hindi/Law	10/10/2019

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective Course System implemented at the College level during the Academic year.

Name of programmes adopting	Programme Specialization	Date of implementation of

CBCS		CBCS/Elective Course System
MPhil	English/Hindi/Law	10/11/2019

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
No Data Entered/Not Applicable !!!		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
MSc	social out reach	52

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained
<p>The feed-back from different stake-holders suggest and desire for certain new things and facilities for anality enhancement and infrastructure enrichment some major steps which use taken on their suggestion are as follows :- 1. Choice-Based credit system (CBCS) was suggested to be introduced in the feedbacks of the year 2013-14. This suggestion was acted upon and the CBCS at the PG level was introduced w.e.f. from the session is 2015-116 2. Skill Development course was introduced at the PG level in 2015-16 as an improvement measure for students. 3. As another important measure which was introduced as a result of the received suggestion was the Research Methodology paper at the PG Level from the session 2015-16. 4. Likewise the paper on social outreach ws introduced at the PG level as p part of fulfilling the suggestion received through the feed-back w.e.f. the session 2015-16. It is to be noted that initially the research methodology paper was introduced in the first semester and the social outreach paper in the second semester. But w.e.f. from the session 2016-17 these papers were exchanged between the said two semesters. 5. Use of information technology (IT) was introduced in teaching and learning to improve the quality of the same. 6. The suggestion regarding course up gradation spasmodically acted upon in Boards of studies of the various departments. 7. The suggestion regarding purchase of books and subscription to journals has been acted upon. Besides about one lakh books in the central library, the college subscribes to the vast corpus of e-books and e-journals through its regular subscription to the N-LIST of the INFLIBNET. 8. Honours courses at the UG level are very beneficial for the students. This college is autonomous at the PG level. When it gets autonomy for UG courses also, honours level teaching will be introduced for our students. The College Continually strives to achieve academic excellence abiding with the national goal and</p>

objective of autonomous college. The college has a well defined mechanism of collecting, analysing and adopting remedial measures regarding the deficiencies specified in the feed-backs The Internal Quality Assurance cell (IQAC) of the college has a Feed-back collection and analysis committee consisting of experienced faculty members of the college. This committee regularly collects feed-back from all the stake-holders of the institution, like students, faculty, parents of students and alumni. After receiving the feed-back the committee carefully analyses all the points of the feedback program. These analyses with their highlighted results are sent to the respective departments/committees for appropriate action to be taken so that better and better performances of the entire concerned can be ensured. The feed-back are collected and analysed separately for UG and PG courses. The UG level feed-back after being analysed, are sent to the concerned departments and the PG level other are sent to the respective PG heads for proper action to be taken. The feed-back on the class performance of the teachers are intimated to the concerned teachers. They are called it IQAC meeting and

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BCom		300	400	300
BSc	Math	150	160	150
BSc	Bio	300	400	300
BA		800	1500	800
MSc	Physics	20	96	19
MSc	Math	30	86	30
MSc	Botany	30	156	30
MSc	Chemistry	30	164	30
MSc	Zoology	30	120	30
MA	Geography	50	150	40

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	1404	563	73	40	40

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used

	Resources)				
5	5	5	2	2	2

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Student centric method, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experience. The mechanism of teaching and learning in the college has always been student centric at catering to the needs to modern career advancement as well as moral building and personality grooming of people and staff the college. It implies character enrichment and personality enhancement scheme for the overall growth of student. Objective:- The scheme aims at improving learning skills and achieving excellence in curricular and cocurricular activities. Context - Students need to be familiar with different career options available to them along with active participation in scholastic and co-scholastics aspect. The curriculum of vocational training aims at development of innovation and creation level of student. Implementation:- The student centric methods have been implemented in two way plan. The sphere of career enrichment focus on academic syllabus in UG and PG classes with their practical enforcement in surrounding environment the students from science faculty are involved with various clinical NGOs, Page 30/106 28-03-2019 04:22:48 Self Study Report of RAJEEV GANDHI GOVERNMENT POST GRADUATE COLLEGE AMBIKAPUR CHHATTISGARH pharmaceutical technical industrial bases and firms with construction and architectural works for their better understanding of subject. Various workshops are being arranged to update student knowledge and abilities. The second plan is meant for enhancement of personality and grooming of innovation skill on effective mentoring method by which students are critically examined by the teacher. Particularly focusing on slow learners various competitions, debater class room, actual, presentation assignment, discussion and role play are being arranged which may evaluate the mental ability of student. The field work of social outreach, assignment of dissertation and internship training are effective measure to build up the overall personality of students. Resource:- Modern infrastructure active teachers and influential source persons to improve the ability of staff and students.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
3918	70	700:1

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
73	62	8	0	40

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
No Data Entered/Not Applicable !!!			

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
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No Data Entered/Not Applicable !!!

2.5.2 – Average percentage of Student complaints/grievances about evaluation against total number appeared in the examinations during the year

Number of complaints or grievances about evaluation	Total number of students appeared in the examination	Percentage
20	18	95

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://www.onlinesyst.com>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
	MA	Economics	40	40	40
	MA	Sociology	50	50	50
	MA	English	50	50	50
	MA	Hindi	50	50	50
	MA	Geography	50	50	50
	MSc	Botany	30	30	30
	MSc	Zoology	30	30	30
	MSc	Chemistry	30	30	30
	MSc	Math	30	30	30
	MSc	Physics	19	19	100

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://onlinesyst.com>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Promotion of Research and Facilities

3.1.1 – The institution provides seed money to its teachers for research

No

3.1.2 – Teachers awarded National/International fellowship for advanced studies/ research during the year

Type	Name of the teacher awarded the fellowship	Name of the award	Date of award	Awarding agency
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No Data Entered/Not Applicable !!!

3.2 – Resource Mobilization for Research

3.2.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				

3.2.2 – Number of ongoing research projects per teacher funded by government and non-government agencies during the years

0

3.3 – Innovation Ecosystem

3.3.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
00	00	10/12/2019

3.3.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				

3.3.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					

3.4 – Research Publications and Awards

3.4.1 – Ph. Ds awarded during the year

Name of the Department	Number of PhD's Awarded
Physics	1

3.4.2 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Pshycology	1	2
National	Physics	4	3
National	English	1	6.93

3.4.3 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Physics	1

3.4.4 – Patents published/awarded during the year

Patent Details	Patent status	Patent Number	Date of Award
No Data Entered/Not Applicable !!!			

3.4.5 – Bibliometrics of the publications during the last academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						

3.4.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						

3.4.7 – Faculty participation in Seminars/Conferences and Symposia during the year

Number of Faculty	International	National	State	Local
Presented papers	1	17	5	16
Attended/Seminars/Workshops	1	12	5	12
Resource persons	1	1	1	2

3.5 – Consultancy

3.5.1 – Revenue generated from Consultancy during the year

Name of the Consultan(s) department	Name of consultancy project	Consulting/Sponsoring Agency	Revenue generated (amount in rupees)
00	00	00	0

3.5.2 – Revenue generated from Corporate Training by the institution during the year

Name of the Consultan(s) department	Title of the programme	Agency seeking / training	Revenue generated (amount in rupees)	Number of trainees
00	00	00	0	0

3.6 – Extension Activities

3.6.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and

Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
NSS Camp	01	5	21
NCC	01	4	24
YRC	01	5	26

3.6.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
00	00	00	0

3.6.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agen cy/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Gender Issue	NCC	Workshop	12	59
Swach Bharat	NSS	Awareness	15	55

3.7 – Collaborations

3.7.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
00	00	00	00

3.7.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
No Data Entered/Not Applicable !!!					

3.7.3 – MoUs signed with institutions of national, international importance, other institutions, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
No Data Entered/Not Applicable !!!			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
12114727	12114727

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Seminar Halls	Existing
Laboratories	Existing
Class rooms	Existing
Campus Area	Existing

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
Koha	Partially	3.14.01.000	2020

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	69952	716727135	45	13973	69997	716741108
e-Journals	6000	5900	21	5600	6021	11500

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	70	2	2	1	5	2	15	30	0
Added	0	0	0	0	0	0	0	0	0
Total	70	2	2	1	5	2	15	30	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

4.3.3 – Facility for e-content

Name of the e-content development facility

Provide the link of the videos and media centre and recording facility

No Data Entered/Not Applicable !!!

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
700000	700000	2000000	2000000

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website)

This college has adequate facilities for teaching and learning. There are 28 (Twentyeight) large sized classrooms which are well furnished with decent furniture. All the classrooms are well ventilated and equipped with required teaching aids like blackboards, greenboards and white boards. These are 05 classrooms equipped with information technology (IT) instruments for use in effective teaching and learning. These classrooms have LCD projectors and Smart interactive boards to enable the teachers and learners to get the maximum possible benefit from the IT-enabled mode of communication of teaching materials. The College has a large computer lab with an adequate number of computers with LCD monitors. To specify the number of PCs, our computer lab has 45 (forty five) computers. All the computers are connected with local area network (LAN) for internet connectivity. The computer lab caters to the need of the students and teachers of the courses of PGDCA and BCA who are enrolled in the College. Besides these learners, the lab facilities are available for other students also for their academic needs. This lab plays a very important role in our institutional process of teaching and learning as the availability of the large number of e-learning and research resources comes to the stakeholders in a practical form through the hard and soft facilities available in this lab. This College has 13 (Thirteen) laboratories. All the laboratories are equipped with the necessary instruments for practical work in the respective subjects. The laboratory of the physics department has 05 (five) computers to meet the needs of the departmental teaching and learning. The chemistry department has 03 (three) computers for the academic needs of the teachers and students there. Besides, each of the departmental lab has a minimum of 01 (one) computer. In addition to the physical teaching and learning infrastructure of a satisfactory level, this College subscribes regularly to the N-LIST of the INFLIBNET. Through this we have a large number of e-resources in forms of e-books and e-journals in large numbers. This corpus of the large e-resources is in addition to the large number of book titles and journals that we have in our central library. It is notable that each PG department of this College has its own departmental library with adequate numbers of PG and research level books and journals. The institution has adequate facilities for sports, games (indoor, outdoor), gymnasium, yoga. The college has celebrated its golden jubilee in 2010 and developed all the infrastructural facilities in long span of time gradually. The college has adequate facilities for games and sports. The campus of the college is large and spacious and accommodates a football ground, a cricket ground, a hockey ground, basketball ground, a handball ground, taikondo ground and gymnasium with facilities of indoor games like table tennis, chess

and badminton. The college has a large ground where 100 m, 200 m, 400 m, 1000 m, 1500 m, and 5000 m events of race are organized. The college also has facilities for the students for athletics in Shot-put, javelin, Hammer, Discras, High jump, long jump,

<http://onlinesyst.com>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	00	0	0
Financial Support from Other Sources			
a) National	minorities/State govt	1922	3500000
b) International	00	0	0

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Counselling and Mentoring	05/09/2019	39	Pshycology Deptt

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	Banking	112	112	23	21

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
11	11	15

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed

00	0	0	00		
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2019	300	college	science4	1000	Master Classes

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	0
SLET	0
GATE	0

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
04	10	253

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	00	National	0	0	00	00

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The college has very active students council constituted by nomination on merit basis till 2013 and from 2004 to 2016 the student council has been constituted as per university ordinance through election. The schedule for election was declined by the state government which is observed and monitored by the state government to ensure the fare and free student election. Student conak of the college campus of President, Vice President, Secretary, and joint secretary, class-representatives and student societies. The student council of the college has been very active in the college. The council helps the faculty to organize various academic, cultural and games and sports events in the college. The students societies comprise of student so that the active participation of students is assumed by the activities of the students council. The involvement of student council is also there in academic and administrative bodies of the college. Members of student's council are also members in board of studies of the various concerned Boss and IQAC and Janbhagidari committee of the college. They are also involved in policy making and taking decisions for

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of registered Alumni:

No Data Entered/Not Applicable !!!

5.4.3 – Alumni contribution during the year (in Rupees) :

No Data Entered/Not Applicable !!!

5.4.4 – Meetings/activities organized by Alumni Association :

No Data Entered/Not Applicable !!!

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

This College has a clear sense of its present and future as an institution of higher education catering to the academic and skill-based needs of largely marginalized sections of the Indian society. We have devised our vision and mission keeping high academic quality and maximum social inclusion of our stakeholders in view. We make our level best efforts to provide qualitative education to our students along with fretful skill training aimed at decent jobs and employment. Our mission is to produce graduates and post graduates who are academically strong, economically productive and morally responsible of the country and the entire human society. To give a practical shape to our vision, mission and collateral objectives, this college has a structured governance and leadership mechanism in place. This mechanism takes decisions which are in consistence with the realization of the goals of our stated vision and mission. Being a government college, we follow all the rules, regulations and instructions of the higher education department of Chhattisgarh govt. All the rules and regulations of the university grants commission are followed in letter and spirit. At the institutional level, this college functions under the able leadership of the principal. There is a consultative body, the college staff council, headed by the principal and consisting of all the regular teachers, librarian, sports officer and office staff as its members. The council meets regularly as per requirement. In its meetings, issues of our vision and mission are discussed and necessary decisions taken regarding them. With consultation of the staff council the principal forms various committees which work seriously for the achievement of the goals specified in our vision and mission statement. Each of the committees has a senior teacher with experience in the relevant field as its convener and other teachers as members. All the committees report to the principal about the tasks performed and monitoring done as and when needed. To name the most important few, the college has a well functioning career guidance cell to take case of qualitative cases guidance and employment related training through events like workshops and invited lectures, etc. we have a library committee to monitor and look after the infrastructural and academic health of the library as a base resource of qualitative teaching and learning. At the autonomous level, the college has an academic council to take decisions regarding the academic matters of the PG level teaching, syllabus framing and conduct of examinations. In the academic council meetings both the internal and external members/experts deliberate upon the necessary steps to be taken to constantly enhance the qualitative

performance of the autonomous academic system.

6.1.2 – Does the institution have a Management Information System (MIS)?

No

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Teaching and Learning	The College regularly makes proper evaluation system for examination, teaching and research of staff according to the changing academic and social environment for quality maintenance, the demand/scarcity of qualified senior faculty members to teach new programmes are met with appointing guest lecturers and inviting Resource Persons in the concerned subject/decipline. Following are some of the committees of the college that monitor quality

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	The College is a government institution therefore it is totally governed as per state Government rules. The principal is the chief administrator of the college who ensures the sound functioning of the College to impart quality education to the students keeping in view the mission, vision and objectives of the institution. Besides, janbhagidari Samiti constituted by the state Government also plays a very good role in our institutional development. As per the UGC guidelines the Governing Body ensures the functioning of autonomy scheme to achieve academic excellence of the College. The academic council approves the curricula of the College prepared by the Bos. The Bos reviews and revises the curriculum of the concerned courses annually. The IQAC of the College suggests measures to the principal regarding improvement of the academic, infrastructural, research, games and sports, administrative and financial functioning of the Page 68/106 28-03-2019 04:23:31 Self Study Report of RAJEEV GANDHI GOVERNMENT POST GRADUATE COLLEGE AMBIKAPUR CHHATTISGARH College. It also constricts rules to run the course, examination process etc. The Chhattisgarh State Government

service rules are enforced on staff and faculty members. Class three and four staff are recruited as per the qualifications and procedures laid down by the state government, whereas the faculty members are recruited by state public service commission as per criteria. of eligibility and qualification laid down by the UGC. The department of Higher Education of the state send the vacancy to the PSC and PSC conducts exams and recommends the qualified candidates to be appoint on the post of assistant professor. The promotion of the staff in done as per vacancy, the recommendation of departmental promotion committee whereas the promotion of the teacher in done on the recommendation of DPC and PSC as per UGC norm. The grievances of staff

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	00	00	00	0

6.3.2 – Number of professional development / administrative training programmes organized by the Colleges for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
No Data Entered/Not Applicable !!!						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
No Data Entered/Not Applicable !!!				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching	Non-teaching
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Permanent	Full Time	Permanent	Full Time
0	0	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
00	00	00

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

For the various funds and accounts available in the college ie. PD, janbhagidari, UGC, Autonomous, RUSA and annual budget allotted by the government an external audit is conducted by the audit department of state directorate and accountant General of the state from time to time. The external audit by departmental state directorate auditor and AG auditor is as follows: Page 73/106 28-03-2019 04:23:37 Self Study Report of RAJEEV GANDHI GOVERNMENT POST GRADUATE COLLEGE AMBIKAPUR CHHATTISGARH External audit of funds of the College has been done by the state departmental directorial auditor on 1-15 April, 2016 (funds 5-11 to 3/16) and has been audited by state AG on 1-6, June 2016 (funds from 2008 to 2016 There is a mechanism of solving audit objections in the college. The account section and principal of the college review, assess and solve those audit objections and compliance report is sent to the

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
00	0	00

6.4.3 – Total corpus fund generated

00

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	AG Office Raipur	Yes	College Committee
Administrative				

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Parents staff and student meeting Parent Teacher meet Information to parents
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6.5.3 – Development programmes for support staff (at least three)

Encouraging for positive working

6.5.4 – Post Accreditation initiative(s) (mention at least three)

nil

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
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b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
No Data Entered/Not Applicable !!!					

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
workshop on Gender Senstization	11/12/2019	12/12/2019	51	36

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
This college values green environment to the utmost degree and makes constantly all the efforts to keep the campus perennially green. We have a green garden planted with various health-enhancing plants and trees. This garden is regularly watered and tended. Besides the garden as a 'landmark' green presence in our campus, the college takes regular steps to plant trees at different places of the college premises, and this makes and keeps the college area green and healthful. Greenery of the campus is one of our chief concerns as an institution. By way of taking this concern seriously, our principal has constituted a committee specifically devoted to the task of keeping the green environment of the campus always green.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
No Data Entered/Not Applicable !!!		

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
No Data Entered/Not Applicable !!!							

7.1.5 – Human Values and Professional Ethics

Title	Date of publication	Follow up(max 100 words)
No Data Entered/Not Applicable !!!		

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
No Data Entered/Not Applicable !!!			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Rajeev Gandhi government Post Graduate College Ambikapur lies in tribal district of Surguja is it the only autonomous post graduate college which to caters the need of ST/SC and other students of five neighboring tribal districts. The college is committed to provide better safety and security to all students studying in the college. The college has a zero tolerance policy towards any transgression such as ragging, sexual harassment and gender discrimination. For the sake of safety and protection College has Antiragging Committee as per guidelines of state govt. and UGC. The students at the time of admission sign a printed affidavit and submit to the college about non-involvement in ragging activities, Anti-ragging committee consist of senior faculty members with NCC, NSS, staff members as members of the committee. Besides, a weekly vigilance team is constituted to remain vigilant from morning till evening watching the activities of the students on the campus. Page 79/106 28-03-2019 04:23:42 Self Study Report of RAJEEV GANDHI GOVERNMENT POST GRADUATE COLLEGE AMBIKAPUR CHHATTISGARH 1.Counselling : The college takes special care of students in every step for their career development and employment. For this purpose regular counselling is done by senior faculty members of the college. At the time of admission counselling of students is done for selection of subjects in UG/PG courses. The college also organises activities and training programmes related to safety and security. 1.Common Room : The college in a co-education institution and each room, department and corridors are connected by CCTV cameras. There is separate common room for girls students. There is separate toilet for gents, teaching staff and students. In the college campus there is separate toilet for male and girls and each hostel having spacious common rooms. Objectives: - The objective of green energy- clean energy has become the demand of the time in such a way that all our attention should be focused upon with great social and human responsibility in such a way as we could leave as better living condition and environment to coming generations. Ours as a developing nation has so many constraints on the path of sustainable development on the one hand, and on the other, the healthy environmental atmosphere and climate for forthcoming generations. Hence the institution non-adopted a way of energy that both sustainable growth and healthy atmosphere could be ensured with responsibility and dedication. Context: - In the light of global environmental problem it has become necessary that all the countries of the world should voluntarily work to minimize the injurious impact of fossil energy on the one hand, and on the other, hectic nuclear and atomic explosion on the other, causing the injurious and disastrous impact on human health and environment. several countries have become conscious of measures regarding

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

The two best practices adopted by the institution are green, clean energy and polythene free campus respectively. The green, clean energy has been necessitated on account of consumption level of energy on the one hand and on the other the hazards which has been created because of fossil energy. This is to be kindly put on record that the institution has been consuming fossil

energy of so many thousand units per month, which has not only been costly for institution but also has adverse impact on the health of environment of the surrounding as well. The management of the institution together with initiatives of its public participation committee has submitted proposal to the state government in this regard, intimating about the financial stringency and environmental hazards. The higher education department of the institution has given the sanction with required financial assistance.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

One of our priority areas as an institution of higher education is the skill and employment part of our students career. We as an institution take it very seriously as we believe that education must result into gainful employment for the students. This college has a well-manned Career Guidance and Counseling Cell as well as a Placement Cell. These two cells which work under senior and experienced faculty members, are devoted to the task of organizing various activities related with skilling, training and counseling the students with regard to employment and training of various kinds and levels. This college has regular periodic interactions with a sizeable number of institutes and agencies which provide training and employment related services to our students. These services are provided to our students on a regular basis. Notable institutions which organize training/placement activities on our campus are as follows: (a) Chhattisgarh Institute of Science and Technology, Raipur It organized a month long training programme for entrepreneurship and a three-day certificate course for entrepreneurship for the students. (b) District Employment Office, ambikapur organizes job-related programmes for our students

Provide the weblink of the institution

8.Future Plans of Actions for Next Academic Year

The College intends with broader perspective towards "Grooming the Youth for All Round Development" which clearly represents the three objectives viz. Academic excellence, Personality development and social orientation .The curriculum of the parent University and that of the College under autonomous scheme have similar objective . The scope of the course contents of each programme has assurance of students' academic excellence in their respective disciplines. Whereas seminars and project works develop their understanding and extend their outlook and each programme provides students opportunity of interaction with the society, industry and institutions through field works. An effective communication channel is formed in the Institution with the stakeholders to obtain the feedback of different academic programmes and later on different faculty members who are also chairmen and members of the Board of Studies and Academic Council of the University, peruse at the time of framing and revision of the university curriculum that the feed back obtained could effectively be ensured time to time. The College invites feedback on curriculum from students and stakeholders. The students' response to the curriculum through questionnaire provided by NAAC, records their opinion on curriculum. Oral opinions are also considered from Alumni, Parents, Members in Academic council and Governing Body of the College also give suggestions on curriculum which are also considered and procreated in the meetings of the Board of Studies in the University as well as in the College for evaluating and revising the curriculum, patterns of questions and assessment.

The institution with its existing infrastructure, faculty and envisaged curriculum will ensure all the academic as well as social excellences among its stake holders with utmost sincerity and dedication. The institution also looks towards rearing up its students in such a way that they should not only be successful in their vocation