Yearly Status Report - 2019-2020

Part A	
Data of the Institution	
1. Name of the Institution	**RAJEEV GANDHI GOVERNMENT POST GRADUATE COLLEGE AMBIKAPUR CHHATTISGARH**
Name of the head of the Institution	**S.K. Tripathi**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**07774-230921**
Mobile no.	**9425582745**
Registered Email	**rgpg.apur1960@gmail.com**
Alternate Email	**drsktripathi.baba@gmail.com**
Address	**Rajiv Gandhi Govt PG College Ambikapur**
City/Town	**AMBIKAPUR**
State/UT	**Chhattisgarh**
Pincode	**497001**

2. Institutional Status

Autonomous Status (Provide date of Conformant of Autonomous Status)	**05-Jul-2005**
Type of Institution	**Co-education**
Location	**Urban**
Financial Status	**state**
Name of the IQAC co-ordinator/Director	**Dr S.K.Srivastava**
Phone no/Alternate Phone no.	**07774230921**
Mobile no.	**8462029319**
Registered Email	**rgpg.apur1960@gmail.com**
Alternate Email	**sksrivastava943@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://www.rgpgcapur.in/Reports.aspx?title=AQARReports

4. Whether Academic Calendar prepared during the year

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	http://www.rgpgcapur.in/newsdata/6.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
2	**B**	**2.16**	**2019**	**01-Jun-2019**	**05-May-2024**
1	**B++**	**82.00**	**2005**	**28-Feb-2005**	**27-Feb-2010**

6. Date of Establishment of IQAC

6. Date of Establishment of IQAC	**01-Jun-2012**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by	Date & Duration	Number of participants/ beneficiaries

IQAC		
Placement Camp	15-Jan-2020 02	186
National Mathematics Day Celebration	15-Dec-2019 01	141
Career Counselling by Mahindra Institute Ambikapur	21-Nov-2019 03	150
Career Counselling by TCS	04-Nov-2019 30	100
Workshop on CBCS System and Research Methodology	01-Sep-2019 01	100
Workshop on Computer Training	31-Aug-2019 01	22
Student Induction Programme	17-Aug-2019 01	256
Student Induction Programme	05-Aug-2019 01	325
[View File](#)		

8. Provide the list of Special Status conferred by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
nil	00	nil	2020 00	0
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9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	[View File](#)
10. Number of IQAC meetings held during the year :	**3**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	[View File](#)
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1. 100 paper less sytem used in the college 2. 100 online admission 3. Submission of research/ seminar proposal 4 Awraeness towards participation of teacher in academic Conferences. 5 Online loine calsees through mobile and online netwroking as well as ICT baesd

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
1. 100 paper less sytem used in the college 2. 100 online admission 3. Submission of research/ seminar proposal 4 Awraeness towards participation of teacher in academic Conferences. 5 Online loine calsees through mobile and online netwroking as well as ICT baesd	1. 100 paper less sytem used in the college 2. 100 online admission 3. Submission of research/ seminar proposal 4 Awraeness towards participation of teacher in academic Conferences. 5 Online loine calsees through mobile and online netwroking as well as ICT baesd
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14. Whether AQAR was placed before statutory body ?	Yes

Name of Statutory Body	Meeting Date
IQAC Members	03-Mar-2020

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No

16. Whether institutional data submitted to AISHE:	Yes

Year of Submission	2020

Date of Submission	31-Mar-2020

17. Does the Institution have Management Information System ?	No

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Design and Development

1.1.1 – Programmes for which syllabus revision was carried out during the Academic year			
Name of Programme	Programme Code	Programme Specialization	Date of Revision
MSc	00	00	08/08/2020
No file uploaded.			

1.1.2 – Programmes/ courses focussed on employability/ entrepreneurship/ skill development during the Academic year

Programme with Code	Programme Specialization	Date of Introduction	Course with Code	Date of Introduction
No Data Entered/Not Applicable !!!				
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1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the Academic year

Programme/Course	Programme Specialization	Dates of Introduction
MPhil	English/Hindi	10/10/2019
[View File](#)		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective Course System implemented at the College level during the Academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
MPhil	English/Hindi/Law	10/11/2020

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
No Data Entered/Not Applicable !!!		
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
MSc	Social out reach	56
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

The College Continually strives to achieve academic excellence abiding with the national goal and objective of autonomous college. The college has a well defined mechanism of collecting, analysing and adopting remedial measures regarding the deficiencies specified in the feed-backs The Internal Quality Assurance cell (IQAC) of the college has a Feed-back collection and analysis committee consisting of experienced faculty members of the college. This committee regularly collects feed-back from all the stake-holders of the institution, like students, faculty, parents of students and alumni. After receiving the feed-back the committee carefully analyses all the points of the feedback program. These analyses with their highlighted results are sent to the respective departments/ committees for appropriate action to be taken so that better and better performances of the entire concerned can be ensured. The feed-back are collected and analysed separately for UG and PG courses. The UG level feed-back after being analysed, are sent to the concerned departments and the PG level other are sent to the respective PG heads for proper action to be taken. The feed-back on the class performance of the teachers are intimated to the concerned teachers. They are called it IQAC meeting and asked to improve their level of communication and overall teaching performance. Likewise, the feed-back received from other stake-holders like parents and alumni are discussed and analysed for appropriate action to be taken by the concerned ends of academic service delivery and infrastructure enrichment.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
MSc	Botany	30	156	30
MSc	Math	30	86	30
MSc	Physics	20	96	19
BA		800	1500	800
BSc	Geology	30	30	20
BSc	Electronics	30	40	30
BSc	C.S.	80	120	80
BSc	Bio	300	412	300
BSc	Math	150	200	150
BCom		300	421	300
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	1453	566	73	40	40

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-

learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
5	5	5	2	2	2

View File of ICT Tools and resources

View File of E-resources and techniques used

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Student centric method, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experience. The mechanism of teaching and learning in the college has alway been student acentric at catering to the needs to modern career advancement as well as moral building and personality groming of people and staff the college. It implees character enrichment and personality enhancement scheme for the overall growth of student. Objective:- The scheme aims at improving learning skills and achieving excellence in curricular and cocurricular activities. Context - Students need to be familiar with different career options available to them along with active participation in scholastic and co-scholastics aspect. The curriculum of vocational training aim at development of innovation and creation level of student. Implementation:- The student centric methods have been implemented in two way plan. The sphere of career enrichment focus on academic syllabus in UG and PG classes with their practical enforcement in surrounding environment the students from science faculty are involved with various clinical NGOs, Page 30/106 28-03-2019 04:22:48 Self Study Report of RAJEEV GANDHI GOVERNMENT POST GRADUATE COLLEGE AMBIKAPUR CHHATTISGARH pharmaceutical technical industrial bases and firms with construction and architectural works for their better understanding of subject. Various workshops are being arranged to update student knowledge and abilities. The second plan is meant for enhancement of personality and grooming of innovation skill on effective mentoring method by which students are critically examined by the teacher. Particularly forcing on slow learners various competitions, debater class room, actual, presentation assignment, discussion and role play are being arranged which may evaluate the mental ability of student. The field work of social outreach, assignment of dissertation and intership training are effective measure to build up the overall personality of students. Resource:- Modern infrastructure active teachers and influential source persons to improve the ability of staff and students.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1453	70	700:1

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
73	62	8	0	40

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
No Data Entered/Not Applicable !!!			
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
No Data Entered/Not Applicable !!!				
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2.5.2 – Average percentage of Student complaints/grievances about evaluation against total number appeared in the examinations during the year

Number of complaints or grievances about evaluation	Total number of students appeared in the examination	Percentage
25	19	95

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://online.rgpgcapur.in/ANNUAL%20RESULT%20REPORT.pdf

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
	MA	Economics	40	40	100
	MA	Sociology	50	50	100
	MA	English	50	50	100
	MA	Hindi	50	50	100
	MA	Geography	50	50	100
	MSc	Botany	30	30	100
	MSc	Zoology	30	30	100
	MSc	Chemistry	30	30	100
	MSc	Math	30	30	100
	MSc	Physics	19	19	100
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

http://www.rgpgcapur.in/Student_section.aspx?title=College%20Prospectus

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Promotion of Research and Facilities

3.1.1 – The institution provides seed money to its teachers for research

No
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3.1.2 – Teachers awarded National/International fellowship for advanced studies/ research during the year

Type	Name of the teacher awarded the fellowship	Name of the award	Date of award	Awarding agency
No Data Entered/Not Applicable !!!				
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3.2 – Resource Mobilization for Research

3.2.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				
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3.2.2 – Number of ongoing research projects per teacher funded by government and non-government agencies during the years

0

3.3 – Innovation Ecosystem

3.3.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Copy Right	Law	05/03/2020
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3.3.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
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3.3.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
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3.4 – Research Publications and Awards

3.4.1 – Ph. Ds awarded during the year

Name of the Department	Number of PhD's Awarded
Physics	1

3.4.2 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Physics	2	5
National	Zoology	3	2
National	Law	1	2
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3.4.3 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
00	0

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3.4.4 – Patents published/awarded during the year

Patent Details	Patent status	Patent Number	Date of Award
No Data Entered/Not Applicable !!!			

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3.4.5 – Bibliometrics of the publications during the last academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Study of Tribal Populatrion	Brijesh Kumar	Chhattisgarh Law Journal	2020	2	2	2
The state of E commerece in India	Pankaj Kumar Ahirwar	Journal of Law	2019	2	2	2
Fire on the Mountain	Dr S.N.Pandey	Journal IN English	2020	2	2	2
Improvement of Oscillation characerics of Ring Oscillator through photoconductivity and dielectric constant of Photo refractive Material	M.K.Maurya	Indian Journal of Physics	2019	0	00	0
Dielectric Constant of Soil at Microwave FrequencyS.K.Srivastava	S.K.Srivastava	International Journal of Innovative Technology and Exploring Engineering	2019	5	0	5
Food and Feeding habits of	RKS Baghel	International Jouranl of	2019	0	0	0

chana punctatus from water bodies of sarguja cx hhattisgarh		fisheries				
The articulator par excellence of the indigenious Modernity	Dr R.P.Singh	The Quest June 2019	2019	3	3	3

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3.4.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
0	0	0	2020	0	0	0

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3.4.7 – Faculty participation in Seminars/Conferences and Symposia during the year

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	0	10	0	0
Presented papers	0	10	0	0
Resource persons	0	4	0	0

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3.5 – Consultancy

3.5.1 – Revenue generated from Consultancy during the year

Name of the Consultan(s) department	Name of consultancy project	Consulting/Sponsoring Agency	Revenue generated (amount in rupees)
0	0	0	0

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3.5.2 – Revenue generated from Corporate Training by the institution during the year

Name of the Consultan(s) department	Title of the programme	Agency seeking / training	Revenue generated (amount in rupees)	Number of trainees
0	0	0	0	0

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3.6 – Extension Activities

3.6.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/	Number of teachers	Number of students

	collaborating agency	participated in such activities	participated in such activities
Special Camp	NSS-02	2	50
Special Camp	NSS-01	2	50
State Level Camp	NSS	0	3
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3.6.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
0	0	0	0
No file uploaded.			

3.6.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Aids Awarness	NSS	Rally	6	100
Swachh Bharat	NSS	Survey	2	6
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3.7 – Collaborations

3.7.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
0	0	0	0
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3.7.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
No Data Entered/Not Applicable !!!					
No file uploaded.					

3.7.3 – MoUs signed with institutions of national, international importance, other institutions, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
No Data Entered/Not Applicable !!!			
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
12114727	12114727

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Classrooms with LCD facilities	Newly Added
Seminar halls with ICT facilities	Newly Added
Laboratories	Existing
Class rooms	Existing
Campus Area	Existing
Seminar Halls	Existing

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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
Koha	Partially	3.14.01.000	2020

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	69952	716727135	45	13973	69997	716741108
e-Journals	6000	5900	21	5600	6021	11500

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwith (MBPS/ GBPS)	Others
Existing	70	2	2	1	5	2	15	30	0
Added	0	0	0	0	0	0	0	0	0
Total	70	2	2	1	5	2	15	30	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)
256 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No Data Entered/Not Applicable !!!	

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
700000	700000	2000000	2000000

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website)

This college has adequate facilities for teaching and learning.There are 28(Twentyeight) largesized classrooms which are well furnished with decent furniture.All the classrooms are well ventilated and equipped with required teaching aids like blackboards,greenboards and white boards. These are 05 classrooms equipped with information technology (IT) instruments for use in effective teahing and learning. There classrooms have LCD projectors and Smart interactive boards to enable the teachers and leamers to get the maximum possible benefit from the IT-enabled mode of communication of teaching materials. The College has a large computer lab with an adequate number of computers with LCD monitors. To specify the number of Pcs, our computer lab has 45 (forty five) computers. All the computers are connected with local area network (LAN) for internet connectivity. The computer lab caters to the need of the students and teachers of the courses of PGDCA and BCA who are enrolled in the College. Besides these learners, the lab facilities are available for other students also for their academic needs. This lab plays a very important role in our institutional process of teaching and learning as the availability of the large number of e-learning and research resources comes to the stakeholders in a practical form through the hard and soft facilities available in this lab. This College has 13 (Thirteen) laboratories. All the laboratories are equipped with the necessary instruments for practical work in the respective subjects. The laboratory of the physic department has 05 (five) computers to meet the needs of the departmental teaching and learning. The chemistry department has 03 (three) computers for the academic needs of the teachers and students there Besides, each of the departmental lab has a minimum of 01 (one) computer. In addition to the physical teaching and learning infrastructure of a satisfactory level, this College subscribes regularly to the N-LIST of the INFLIBNET. Through this we have a large number of eresources in forms of e-books and e-journals in large numbers. This corpus of the large e-resources is in addition to the large number of book titles and journals that we have in our central library. It is notable that each PGdepartment of this College has its own departmental library with adequate numbers of PG and research level books and journals.

http://www.rgpgcapur.in/index.aspx

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	**00**	**0**	**0**
Financial Support from Other Sources			
a) National	**Minority/ State Government**	**1956**	**3536000**
b)International	**00**	**0**	**0**
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Counselling and Mentoring	**05/08/2020**	**39**	**Psychology Deptt**
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2020	**Banking**	**124**	**124**	**21**	**12**
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
15	**15**	**11**

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
00	**0**				
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to

2020	300	College	Science/Arts	300	Master Classes

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
SET	6
NET	1

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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Natak	State Level	12
Basket Ball	State Level	7
Badminton	State Level	2
Voleyball	State Level	2
Football	state Level	18
Cricket	State Level	5

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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The college has very active students council constituted by nomination on merit basis till 2013 and from 2004 to 2016 the student council has been constituted as per university ordinance through election. The schedule for election was declined by the state government which is observed and monitored by the state government to ensure the fare and free student election. Student conak of the college campus of President, Vice President, Secretary, and joint secretary, class-representatives and student societies. The student council of the college has been very active in the college. The council helps the faculty to organize various academic, cultural and games and sports events in the college. The students societies comprise of student so that the active participation of students is assumed by the activities of the students council. The involvement of student council is also there in academic and administrative bodies of the college. Members of student's council are also members in board of studies of the various concerned Boss and IQAC and Janbhagidari committee of the college. They are also involved in policy making and taking decisions for various plans and strategy of the college. The following activity performed by students union Oath Ceremony, help to student for admission, scholarship

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?
Yes

5.4.2 – No. of registered Alumni:
20

5.4.3 – Alumni contribution during the year (in Rupees) :
1000

5.4.4 – Meetings/activities organized by Alumni Association :
2

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The success was a result of decentralisation and participative management. The principal of the college, working as the patron of that academic event, delegated powers to various committees and subcommittees. All the important work were done by the concerned committees and persons. Responsibilities were assigned to them considering their abilities and skill Right from welcoming of the delegates through catering to food and accommodation needs and printing of certificates, the concerned activities were performed by suitably competent staff members. The academic activities were performed by the departmental faculty members, as these responsibilities demand a proper command over informative and knowledge parts of the events. These activities included introducing the topic area to the gathering, compering during the paper presentation and commenting on the papers wherever required. The valedictory functions of the national seminar was also successfully done through participative roles of various college staff members including teachers of different departments of the college. The entire range of activities related with the said national seminar was successfully performed with an effective decentralisation and participative management.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Research and Development	This college constantly tries to keep its resources in a dynamic shape so that the faculty and students perform better and better in their academic endeavours. Our different departments make their best possible efforts to create and maintain such academic environment in which the teachers and students do their learning teaching jobs at a highly satisfactory level. We as an institution belive that creation and transfer of knowledge are

	integrally co-related. It means that research and teaching should go hand in hand for a successful teacher. All the PG departments work as places of teaching and research. All the teachers do their teaching work after updating their research potential as reflected in their publications in journals of high academic standard. Some teachers have written books which are very useful for the students as well as the general academic community. Over sixty percent of our faculty members are Ph.D. degree holders. Some the Ph.D. theses have been published and one of those is also displayed on the Shodh Ganga the digital repository Ph.D. theses maintained by the INFLIBNET for public benefit.
Examination and Evaluation	The institution has initiated reforms at academic and administrative level with utmost sincerely for the last so many years. The academic reforms have not only revolutionized the teaching methodology but has also given impetus to reform in administration and examination management. The impact of reform in examination management is far reaching and very effective in exercising the pre examination formalities. Nowadays applications for admission are invited online, which enables students to accommodate with the agreements of being part and parcel of digital India.The invitation of application online enables the institution in preparing the database of the admitted students which is required on so many occasions. The explicit impact of reform at administrative level is apparently visible is assuring the impartial procedure in admission on the one hand, and on the other, transparency via cashless transaction on the other. The impact of reform in management of examination is manifold. The database prepared at the time of admission helps effectively in inviting applications for examination and scrutinizing the examination form at the level of departments as it is mandatory for all the students to submit the hard copy of filled up application for scrutiny and validation of the eligibles. It is with the help of hard copies that different departments of the institution succeed in preparing the roll list after making

		proper scrutiny regarding eligibility of the students in minimum time further Autonomous Cell of the institution after receiving the scrutinized
	Teaching and Learning	The concerned teacher during the classroom teaching, using lecture method, board work or through power point presentation reviews the comprehension capacity of students through interaction, quizs, comprehensive questions, active participation and presentation which help the teacher to assess advanced and slow learners amongst the students in the classroom. Slow learners are given special attention in the classroom teaching. They are asked more questions so that they give more attention to the study and the teacher is able to know the transmission of his knowledge to the students. If needed the whole topic or concerned portions are repeated and revised. Students are given assignment after daily teaching to ensure the students understanding. Besides it, students are motivated and encouraged to clear their doubts even in the department or on cellular phone to the teachers. Extra revision classes are organised which is interactive in nature. In revision classes slow learners are given priority in presenting the topics so that they can understand the things better and may come in the main streams. Advanced learners are given special care to achieve higher goals. They are motivated and encouraged to prepare with reference books, background study material available in e-resources like e-pathshala, ebooks, shodhgana etc.Students are encouraged and motivated through prizes and awards in departmental activities. Apart from this the students with outstanding performance in College activities, ie., games and sports, cultural activities are motivated through prizes and students securing highest ranks in the exams are
	Curriculum Development	The College adopts the carricula of the affiliating university at UG level whereas develops its own at PG level under Autonomous scheme. Those are so designed as to provide higher level learning of the concerned courses where as the PG programmes are subject

specific and designed so as to enlighten the students about their local/national/regional and global developmental needs. The vision, mission and goal of the College is reflected in its curricula design, ie., making all around development of youth, grooming as responsible citizens with focus on increasing employability. In

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	The college has formed various bodies, cells and committees as per provisions of the statutory Body like UGC, state government, recommendations of the bodies and local needs from time to time to groom the students as responsible citizens, reflecting the mission, vision and objectives of the college. The activities of these bodies are as fallows. The disciplinary and anti- ragging committee ensures the discipline in the college and there is no case of ragging reported so far in the college. The ST/SC/OBC, minority committees works for the interest of the concerned categories. The college Grievances Redressal cell redresses the grievances of the students, faculty and staff. The career counseling and placement cell takes care of job needs of the students. The library committee ensure the functioning of library and its various needs. The research committee inculcates the research orientation in the students and faculties. If work for the promotion of quality research in the institution.
Student Admission and Support	For the various funds and accounts available in the college ie. PD, janbhagidari, UGC, Autonomous, RUSA and annual budget allotted by the government an external audit is conducted by the audit department of state directorate and accountant General of the state from time to time. The external audit by departmental state directorate auditor and AG auditor is as follows: Page 73/106 28-03-2019 04:23:37 Self Study Report of RAJEEV GANDHI GOVERNMENT POST GRADUATE COLLEGE AMBIKAPUR CHHATTISGARH External audit of funds of the College has been done by the state departmental directorial auditor on 1-15 April, 2016 (funds 5-11 to 3/16) and has been

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
No Data Entered/Not Applicable !!!				
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6.3.2 – Number of professional development / administrative training programmes organized by the Colleges for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
No Data Entered/Not Applicable !!!						
No file uploaded.						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Refesher	1	03/01/2020	22/01/2020	20
Orientation	1	13/11/2019	03/12/2019	20
Orientation	1	09/11/2019	29/11/2019	20
Refresher Course	1	04/12/2019	17/12/2019	14
Orientation	1	07/01/2020	27/08/2020	20
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	0	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
GPF deduction, Teacher welfare funds, Medical charge reimburshed etc	Providing dress facility, advance of festival money	Scholoarship facility, Poor boys funds

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

This College is a govt.-funded institution therefore, a substantial part of our financial needs is met with the finances made available by the higher education department of Chhattisgarh state government. Besides bearing the salary cost for the staff working here, the state govt. also provides funds for library and laboratory purchases of books/journals and scientific instruments. The cost of maintaining the College building, including the hostel building, is borne by the public works department of the state govt. The College is registered under the 2(f) and 12(B) sections of the UGC Act, 1956. Consequently, we receive regular grants from the UGC under various heads. Besides the funds received from the state govt. and UGC, the College mobilises funds, under the Janbhagidari scheme. Page 74/106 28-03-2019 04:23:38 Self Study Report of RAJEEV GANDHI GOVERNMENT POST GRADUATE COLLEGE AMBIKAPUR CHHATTISGARH Besides the above sources of funds, the fees charged from the students also form a portion of our finances. The College receives funds from the central govt. under the Rashtriya Uchchattar Shiksha Abhiyan (RUSA) scheme of strengthening the infrastructural capacity of higher educational institutions. The College also receives funds occasionally from local public representatives like MLA and M.P. Utilization : - As far as utilization of the received funds is concerned. The external audit is done by state Government from time to time and Charted accountant managed by the principal

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
00	0	00

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6.4.3 – Total corpus fund generated

00

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Universitrty Professor	Yes	IQAC Member
Administrative	Yes	State Govt Officer	Yes	IQAC Member

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Parents staff and students meeting, parent teacher meet information is held regularly. In meeting all parents participate in attractively participated .

6.5.3 – Development programmes for support staff (at least three)

College management doing always Encouraging and positive step for supporting staff member in respect of their integrated upliftment.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

For post accreditation activity, the college management form different committees for integrated development . NAAC committee reformatted and continuously working for accreditation.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	**Yes**
b)Participation in NIRF	**No**
c)ISO certification	**No**
d)NBA or any other quality audit	**No**

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Induction Programme	05/08/2019	05/08/2019	05/08/2019	325
2019	Student Orientation Programme	17/08/2019	17/08/2019	17/08/2019	256
2019	Carrier Counselling	04/11/2019	04/11/2019	05/12/2019	100
2019	Career Counselling	21/11/2019	21/11/2019	23/11/2019	150
2020	Placement Camp	22/01/2020	22/01/2020	23/01/2020	150

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Workshop on Gender Senstization	20/01/2020	20/01/2020	150	50

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
This college values green environment to the utmost degree and makes constantly all the efforts to keep the campus perennially green. We have a green garden planted with various health-enhancing plants and trees. This garden is regularly watered and tended. Besides the garden as a 'landmark' green presence in our campus, the college takes regular steps to plant trees at different places of the college premises, and this makes and keeps the college area green and healthful. Greenery of the campus is one of our chief concerns as an institution. By way of taking this concern seriously, our principal has constituted a committee specifically devoted to the task of keeping the green environment of the campus always green. Page 82/106 28-03-2019 04:23:44 Self Study Report of RAJEEV GANDHI GOVERNMENT POST GRADUATE COLLEGE AMBIKAPUR CHHATTISGARH Cleanliness and greenery being integrally related, this college makes constant efforts to keep the premises clean. At regular intervals, Swachhata drives are undertaken by the teachers and non-teaching staff of the college. We make every effort to dispose off the garbage in a scientific manner

as the local municipality assists and co-operates us in this regard in an appreciable manner. The college conducts greenery and cleanliness awareness programmes for the students telling them that littering of used material is harmful to the greenery of the environment. These efforts and steps have resulted into a satisfactorily green and healthful environment in our college campus.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	25
Rest Rooms	Yes	5
Scribes for examination	Yes	25
Braille Software/facilities	No	0
Provision for lift	No	0
Special skill development for differently abled students	No	0

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2020	1	1	18/01/2020	01	01	01	5

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7.1.5 – Human Values and Professional Ethics

Title	Date of publication	Follow up(max 100 words)
Human Values and Ethics	13/12/2019	The College also strives at addressing the mainstream of sociocultural issues in its curricullum and teaching pedagogy. The College keeps focussing on issues related to the communities and social groups hailing from marginalised sections of the Indian society. The issues like gender differentiation in socialisation of children and marginalisation of women in working places, various social evils like superstitions regarding witchcrafts, child

marriage, uncleanliness are addressed in the course of post Page 24/106 28-03-2019 04:22:41 Self Study Report of RAJEEV GANDHI GOVERNMENT POST GRADUATE COLLEGE AMBIKAPUR CHHATTISGARH graduate programmes of I Semester, in other supportive course namely Social Outreach and Skill Development which apprises the students with society. Besides it, the two NSS units, one NCC unit and Youth Red Cross integrals cross cutting issues relevant to gender, environment, sustainability and human values. These issues get regular focus in cultural and co-curricular activities of the College in undergraduate programmes. The courses like - History, Sociology, Political Science, Psychology and Law have special focus on these issues. The topics in these courses like - New Social movements, Women empowerment. UN and Human Rights, political pressure groups Naxalism and Terrorism, sustainable development and environmental studies paper in UG I year programme have special focus on the issues. The course of History and Political Science namely British India and freedom movement in India focuses on Nationalism and UG course in Sanskrit, Hindi and English Literature focuses on Human values. In PG Programmes of the College cover inter disciplinary courses lik Gender studies, women studies and Tribal Studies. Socio-cultural

	Anthropology integrates the issues relevant to gender and subalterns whereas intellectual property Right, Human Right and environmental studies and also taught Hindi and English literature impacts the human values in students. The College also stives at inculcating professional ethics in the students and also building capacities of staff in various dimensions.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Seminar on Human Ethics	22/10/2019	12/10/2020	231
Seminar on Human Right	12/12/2019	12/12/2019	126
Exhibton on National Integrity	24/01/2020	24/01/2020	136

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

This college values green environment to the utmost degree and makes constantly all the efforts to keep the campus perennially green. We have a green garden planted with various health-enhancing plants and trees. This garden is regularly watered and tended. Besides the garden as a 'landmark' green presence in our campus, the college takes regular steps to plant trees at different places of the college premises, and this makes and keeps the college area green and healthful. Greenery of the campus is one of our chief concerns as an institution. By way of taking this concern seriously, our principal has constituted a committee specifically devoted to the task of keeping the green environment of the campus always green. The Eco club is formed in department of Botany. The science club is constituted in the science faculty and other committe are formed who are working for amking the campus green.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

The two best practices adopted by the institution are green, clean energy and polythene free campus respectively. The green, clean energy has been necessitated on account of consumption level of energy on the one hand and on the other the hazards which has been created became of fossil energy. This is to be kindly put on record that the institution has been consuming fossil energy of so many thousand units per month, which has not only been costly for institution but also has adverse impact on the health of environment of the surrounding as well. The management of the institution together with initiatives of its public participation committee has submitted proposal to the state government in this regard, intimating about the financial stringency and environmental hazards. The higher education department of the institution has

given the sanction with required financial assistance. Objectives: - The objective of green energy- clean energy has become the demand of the time in such a way that all our attention should be focused upon with great social and human responsibility in such a way as we could leave as better living condition and environment to coming generations. Ours as a developing nation has so many constraints on the path of sustainable development on the one hand, and on the other, the healthy environmental atmosphere and climate for forthcoming generations. Hence the institution non-adopted a way of energy that both sustainable growth and healthy atmosphere could be ensured with responsibility and dedication. Context: - In the light of global environmental problem it has become necessary that all the countries of the world should voluntarily work to minimize the injurious impact of fossil energy on the one hand, and on the other, hectic nuclear and atomic explosion on the other, causing the inquri and disastrous impact on human health and environment. several countries have become conscious of measures regarding.environment and sustainable energy. Practice: - After making a well thought out calculation of the cost per year and the further cost to environment, it has been decided to move towards innovative approaches being adopted in the field of power generation and consumption. The recurrence of expense of power consumption was startling. Green energy, clean energy cane ensure lessaning of cost of what is being paid for one year on one and on the other keeping in view the deteriorating environmental conditions of our towns we finally decided to cope with the available option in firm of solar energy which would not only take care of our energy needs but also ensure the better environmental condition in surrounding areas. It is a matter of great satisfaction that we are covered by Green energy, clean energy power system via solar energy installing its required machinery to take care of our overall needs. Now we are in a position to cover all our daily needs in this mode in a competent and successful manner, though we are still retaining our old practices at minimal level. Though our state is a zero power cut, yet it on account of social and human responsibility we have adopted available viable option so as to fulfill our valuable work in ensuring healthy and better living conditions to our future generation. Problem: - Ours is a large campus with 100 seater boys hostel and 50 seaters girl's hostel, professor colony, gymnasium and Taiquando court as well but available facility is confined only to our academic and administrative building only We are looking forward to cover our entire campus with green energy, clean energy but financial constraints are there, which could be redressed with assistance from the UGC and state government authorities. After being assisted with funds the sources mentioned we would look towards extending its potential up to 20 kilo watts against existing 10 kilo watts. Note: - Green energy, clean energy is appreciable option available and we all should look towards this option. We usually feel hesitant on account of our larger areas and budget. It can be done in installment in accordance with availability of our budget. and once it is 100 talled and stals looking, it fintions with zero maintaince charges for almost ten years, hance it is projected as energy and well as movirinemtn friendly which is in utmost demand. Best Practices-II Title of the practice- Plastic free green campus. Page 89/106 28-03-2019 04:23:51 Self Study Report of RAJEEV GANDHI GOVERNMENT POST GRADUATE COLLEGE AMBIKAPUR CHHATTISGARH 2- Objectives of the practice – The college conducts a large number of practices in its campus on the vision, mission and objective of the college. The college also understands its responsibilities towards regional state, national and ultimately global challenges regarding global warming, plastic hazards and preservation of bio- diversity. The College strives at the promotion of green practices and therefore, plants hundreds of plants in the campus and outside the locality through its NSS, NCC, YRC, students and faculty members. The Context: - The practice is designed and implemented to meet the challenging issue related to environmental pollution and global warming reading to the most dangerous points and therefore it has been very burning issue for the world and

our earth the green planet. The global meeting has been conducted in Brazil in 2015 to limit the release of the gases creating green house effect. So to control release of gases creating green house effect and in promises of our prime-minister, the college does not only hold plantation programmes in campus but also strives at their protecation. The students and faculty also underlake the programme making the campus plastic free, weekly on every Saturday under Swachhata Abhiyan. The faculty members along with the students collect all plastic hazards and deposit them at one place and send them to the saste management centre of the local municipal corporation. The Practice:- Making the campus green and plastic-free is very unique practice in the context of higher education in India. The College has a large spacious campus of 42.99 acres. The College in centrally and density planted trees and safeguarded on plantation area alongwith the outskirt of its ground. The college has also developed a Golden jubilee garden with plots of green grasses, beautiful show plants, flowers and hedges in the garden. Besides, the college has a separate Botanical Garden, where students of Botany plant and develop the greenery necessary for their practical point of view. The students of Botany also cultivate medicinal plants from dense forest of locality and learn their medicinal properties and are motivated to cultivate them for business purposes to cultivate medicinal plant for their use and earning. The plastic hazards are also very dangerous for the environment and for human existence. The college constantly motivates the students and staff to work toward ridding their surroundings of the hazards of plastic. Evidence of success: - The success of the practice is clearly seen in the campus of the college. There are about 2000 trees/plants growing in the College campus and therefore sufficient greenery is available here Besides the centralized plantation area, jubilee garden, and Botanical garden, the college has a walking track surrounded by green plants, which are pleasant to the people of the local community coming for morning and evening walks. The front of the college is well decorated and maintained by the local municipal corporation. The college is having such a large public ground in the district that many public programmes and events are organized here, still the campus is free from plastic hazards and garbage. IT is the evidence of the success of the practice. Problem encountered and resources required. The college encountered the problem of resources for plantation and tree guards and maintaining the campus. The public programmes, public assembly when organized fill the campus with plastic hazards and garbage. These plastic hazards and garbage are removed by periodical clean activities and swachha Bharat Abhiyan, but it is not the sufficient effort and needs more man power and resources. The college maintains the Page 90/106 28-03-2019 04:23:51 Self Study Report of RAJEEV GANDHI GOVERNMENT POST GRADUATE COLLEGE AMBIKAPUR CHHATTISGARH campus through charity and resources generated by local MPs and M.L.As. Notes: - The practice of plastic free and green campus is the best one considered by the college and may be a model for adopting and implementing in other higher education institutions which want to resolve the environmental problems of the city. Sensitivity towards greenery among the students and faculty as well, help the country's promise towards its global

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

http://www.rgpgcapur.in/Photo-Gallery.aspx

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

One of our priority areas as an institution of higher education is the skill and employment part of our students career. We as an institution take it very seriously as we believe that education must result into gainful employment for

the students. This college has a well-manned Career Guidance and Counseling Cell as well as a Placement Cell. These two cells which work under senior and experienced faculty members, are devoted to the task of organizing various activites related with skilling, training and counseling the students with regard to employment and training of various kinds and levels. This college has regular periodic interactious with a sizeable number of institutes and agencies which provide training and employment related services to our students. These services are provided to ourt students on a regular basis. Notable institutions which organize training/placement activities on our campus are as follows: (a) Chhattisgarh Institute of Science and Technology, Raipur It organized a month long training programme for entrepreneurship and a three-day certificate course for entrepreneurship for the students. (b) District Employment Office, ambikapur organizes job-related programmes for our students. Page 91/106 28-03-2019 04:23:51 Self Study Report of RAJEEV GANDHI GOVERNMENT POST GRADUATE COLLEGE AMBIKAPUR CHHATTISGARH (c) BALCO, Vedanta company organizes job-related activities for the students of this college. (d) Reliance Jio infocomm Ltd. has contacted this college for organizing recruitment and training programmes for our students. (e) NIBF (National Industrial and Banking Finance), Raipur has organized placement and training programmes for our students. Besides the above, some local institutes like Mahindra Education Pvt. Ltd, Ambikapur, Time-out Multiplex, Ambikapur, Disha Management Institute of Management, Bhilai have organized training programmes here. This college is committed to provideng all possible skilling opportunity and employment training fot the students who study here.

Provide the weblink of the institution
http://www.rgpgcapur.in/#

8.Future Plans of Actions for Next Academic Year

The College intends with broader perspective towards "Grooming the Youth for All Round Development" which clearly represents the three objectives viz. Academic excellence, Personality development and social orientation .The curriculum of the parent University and that of the College under autonomous scheme have similar objective . The scope of the course contents of each programme has assurance of students' academic excellence in their respective disciplines. Whereas seminars and project works develop their understanding and extend their outlook and each programme provides students opportunity of interaction with the society, industry and institutions through field works. An effective communication channel is formed in the Institution with the stakeholders to obtain the feedback of different academic programmes and later on different faculty members who are also chairmen and members of the Board of Studies and Academic Council of the University, peruse at the time of framing and revision of the university curriculum that the feed back obtained could effectively be ensured time to time. The College invites feedback on curriculum from students and stakeholders. The students' response to the curriculum through questionnaire provided by NAAC, rexcords their opinion on curriculum. Oral opinions are also considered from Alumni, Parents, Members in Academic council and Governing Body of the College also give suggestions on curriculum which are also considered and procreated in the meetings of the Board of Studies in the University as well as in the College for evaluating and revising the curriculum, patterns of questions and assessment. The institution with its existing infrastructure, faculty and envisaged curriculam will ensure all the academic as well as social excellences among its stake holders with utmost sincerity and dedication.The institution also looks towards rearing up its students ein such a way that they should not only be successful in their vocation but also be sensitive towards their social responsiblity and nationl issue with devotion.